



Newsletter February 9, 2009

Dear Colleagues:

I would like to share the following noteworthy items with you.

1. Workshop for K-12 teachers in Niagara Falls, NY

A National Endowment for the Humanities (NEH) grant awarded to a Dr. Thomas Chambers, history professor at Niagara University, will support a pair of week-long workshops to be held this summer for K-12 school teachers.

The workshops, set to take place July 13 through July 17, 2009 and July 20 through July 24, 2009 at Old Fort Niagara in Niagara Falls, NY, will focus on American history and culture, specifically the history of European-Native American interaction.

The program was created by the NEH to encourage better understanding of American history and culture. Stipends cover most expenses for participants, see: <http://neh.gov/projects/landmarks-school.html> for eligibility requirements.

Classroom teachers and librarians in public, private, parochial, and charter schools, as well as home-schooling parents are eligible to participate.

For more information, contact:

Email:

crossroads@niagara.edu

Web:

www.niagara.edu/crossroads/

2. The Summer Huntsman Seminar Here is the information on the Huntsman Seminar on Government for teachers. It is at the Hinckley Institute on the University of Utah campus. Below is the link for information on the seminar and registration:

<http://www.hinckley.utah.edu/events/seminar/2009HuntsmanSeminarApplication.pdf>.

3. National Humanities Center The National Humanities Center is offering online professional development workshops. Here is the link to the Spring 2009 course offerings:

<http://nationalhumanitiescenter.org/ows/index.htm>.

4. The Gilder Lehrman Institute of American History

THE GILDER LEHRMAN INSTITUTE *of* AMERICAN HISTORY



Stump Speaking, hand-colored engraving, 1856 (GLC04075).

► visit gilderlehrman.org

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News from the Institute

GILDER LEHRMAN SUMMER SEMINAR APPLICATION DEADLINE: FEBRUARY 15

Are you a teacher who wants to learn more about the Colonial Era? ...The Civil War? ...The Gilded Age? ...The Cold War? Apply for one of 40 weeklong Gilder Lehrman summer seminars. Historians from universities including Stanford, Columbia, Yale, Oxford and Cambridge will lead seminars on topics spanning more than 400 years of American history. The deadline is two weeks away. If you've already registered, remember to complete and submit your application. To apply, visit:

<http://www.gilderlehrman.org/teachers/seminars1.html>

REMINDER: NOMINATE A TEACHER FOR HISTORY TEACHER OF THE YEAR

For the sixth year in a row, the Institute will select and honor the outstanding History Teacher of the Year in the United States. Each state winner receives \$1,000 and a large archive of primary historical materials presented to his or her school library. The national winner receives an additional \$1,000 and a trip to New York City for the awards ceremony.

Nomination deadlines may vary state to state. Please contact your state coordinator for information. To find the coordinator for your state, visit:

<http://www.gilderlehrman.org/teachers/student8.html>

LINCOLN EVENTS IN FEBRUARY

Make sure to look at our Lincoln page for up-to-date information on Lincoln concerts, conferences, exhibitions, and more:

<http://www.gilderlehrman.org/institute/lincoln.html>

5. **Teacher Institute at the National Gallery of Art** If you like American art, here's something to consider applying for: Teacher Institute Summer 2009 *Crosscurrents of American Art: 18th and 19th Centuries*
<http://www.nga.gov/education/teacinst.shtm>.

Teachers can apply for fellowships that will cover nearly all of the costs involved in the 6-day seminar in Washington, DC. The deadline to apply is March 15.

Fellowships

Fellowship opportunities for teachers (K-12, all subjects) are listed below. All fellowships offer stipends of \$2,000 and fee-waived program enrollment. The stipend is intended to help defray program and travel expenses. Applicants must identify the sources of funding for which they wish to be considered (#7 on the application), meet the selection criteria for the program, and briefly explain the classroom outcomes they anticipate (#6 on the application). Selection of fellows will be based on merit rather than financial need. Consideration will focus on the individual's or team's statement of purpose (#5 on the application), the topic's connection to curriculum and/or students' needs, and anticipated teaching outcomes.

Educators of any discipline who are currently employed within a public, private, or parochial school system, K-12, are eligible for funding.

Successful fellowship candidates will be paid upon completion of the program and submission of a two-page report summarizing how they will apply Institute experience in daily teaching or administrative work.

6. **Newspapers in Education** As you are aware, the Newspapers In Education website, www.nowutah.com/education, has made it easy and convenient to access the valuable Newspapers In Education lessons. Below is a list of upcoming lessons. To order these, please set up an account at the website www.nowutah.com/education. These are all available at no cost to teachers and students in Utah and are delivered to your school.
7. **Information regarding the Lincoln Bicentennial** THIRTEEN/WNET, New York's flagship Public Television Station, is proud to present LOOKING FOR LINCOLN airing on February 11th. The two-part series is an in-depth and unique look at Lincoln's life and political career. The series, along with the companion website has many rich uses for the classroom. Please see below for more information.



Tune in February 11th on PBS

Check local listings for broadcast times

LOOKING FOR LINCOLN is an unprecedented two-hour series exploring the life and legacy of the man considered to be one of our best and most enigmatic presidents. The series, hosted by Dr. Henry Louis Gates, Jr., addresses many of the controversies surrounding Lincoln – race, equality, religion, politics, and depression – by interpreting evidence from those who knew him and those who study him today. Gates’ quest to piece together Lincoln’s complex life takes him from Illinois to Gettysburg to Washington, D.C. The series features PulitzerPrizewinners Doris Kearns Goodwin and Tony Kushner, Presidents Bill Clinton and George W. Bush, and a variety of Lincoln scholars, writers, and journalists.

The Web Site goes live January 26! Visit www.pbs.org/lookingforlincoln to find:

Streaming Video:

- View the whole LOOKING FOR LINCOLN program online, and see web-exclusive video extras.

Interactive Learning Tools:

- **Analyzing the Evidence:** Take a closer look at documents and photographs from Lincoln’s life, and find out what you can learn by analyzing primary source evidence.
- **Lincoln Over Time:** An interactive timeline challenge featuring four categories: photographs of Lincoln, events in Lincoln’s life, major historical and political events, and Lincoln’s quotations about slavery.
- **Myth-Conceptions Quiz:** This interactive quiz addresses popular stories about Abraham Lincoln. It is up to the user to decide if the stories are true or false!
- **Lincoln Across America Maps:** These interactive maps pinpoint Lincoln historical sites and statues across America, as well as cities & towns named after Abraham Lincoln.
- **“Looking for Lincoln in Your Community”** Online Photo Gallery: Teachers, students, and series viewers can submit photos of Lincoln-related sites and locations in their communities.

For Educators:

- Four full-length standards-based lesson plans, for Elementary, Middle, and High School.
 - Streaming and downloadable video segments selected especially for classroom use.
8. **Utah State Historical Society’s Website** - The Utah State Historical Society/Utah State History has a new Teachers Forum on our website! They are hoping it will be a place for educators to share their ideas for teaching history with other educators, and a place for discussion to help others with challenges they may be facing in teaching history.

Please check it out at: <http://history.utah.gov> under the "Experience History" tab or directly at: <http://history.utah.gov/forum/viewforum.php?f=10>.

9. **Utah Humanities Council Student Fellowships** The Utah Humanities Council (UHC) is currently accepting **fellowship applications for student research in the humanities**. Two fellowships will be awarded this year, one for undergraduate students and one for graduate students. The maximum student fellowship award is \$500. Applications are required and are due **March 1**.

Projects must have a humanities focus, such as history, literature, languages and linguistics, philosophy and ethics, cultural anthropology, archaeology, comparative religion, jurisprudence, folklore, and the history and criticism of the arts. Fellowship funds may be used to pay the costs of equipment, supplies, software, technical support, or travel to do research or to report on the results of research at a professional conference.

[Click here for grant guidelines and forms](#) or call [Brandon Johnson](#) at 801.359.9670 x110.

10. **Cool Web Sites!!!**
Front Pages of newspapers around the world. Go to
<http://www.newseum.org/todaysfrontpages/flash/>.

If you place the mouse on a city, wait a few moments, and then double click, the newspaper headlines will pop up.

Two new Economic Websites. These websites have great lesson plans for teaching Financial Literacy.
http://ushistory.councilforeconed.org/related_lessons.php
check the pull-down menu.

<http://econedlink.org>. Please click on the Lessons link.

11. **Utah Geography Endorsement Course**
Course dates: June 8-12, 2009 at AMES Charter School, 5715 S 1300 E, Salt Lake City, UT.
Instructor: Kim Hadfield. Tuition: \$250 (write check to UCSS and mail to Elaine Jones, P O Box 144200, SLC, UT84114-4200). Registration deadline: May 15, 2009.
Registration link: <http://www.solutionwhere.com/provo/cw/showcourse.asp?615>
12. **Saturday Social Studies Seminar, March 21**
Mt Jordan MS, 9361 S 300 E, Sandy UT
Registration link:
Free of charge to attend. Credit: .5 USOE available.
Continental breakfast at 8:30 a.m. Lunch provided at noon. Sessions last until 2:45 p.m.